



## Year 2 Geography: Term 6

Learning Theme: - Sandwich and the UK

Term 6	Learning Question & NC Link	Substantive Knowledge To know...	Disciplinary Knowledge I can...	Vocabulary	Evidence & Assessment Opportunity	Equipment & resources	Lesson ideas
Session 1	<b>What do I already know about Sandwich and the UK?</b>  <i>NC Link: use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</i>	<b>To know geographical information on Sandwich and the UK.</b>	Recall facts already learned in order to answer questions about my local area and the United Kingdom.	Island Country Capital city Town Continent	Responses from the children.	Maps Globes	Go through countries and capital cities in the UK. Colour in a map of the
Session 2	<b>What is Sandwich like?</b> <i>NC Link: Be able to identify key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. To be able to identify key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i>	<b>To know the physical and human features of Sandwich.</b>	Identify and locate Sandwich on a map. use previous knowledge on how to identify and locate Sandwich on a map and compare it with another location which is familiar.  Know that the physical features of Sandwich include: River Stour, Gaze Salts, The Butts. Know that the human features of Sandwich include: The Guildhall, White Mill, the churches. <i>(History link to know about the history of some of the landmarks in Sandwich).</i>	Town features, environment,	Children to list the physical and human geographical features of Sandwich in their books.	Maps and photographs of the local area	Locate Sandwich on a map of the local area.  Link back to previous learning in Geography for physical and human features of Sandwich.  List the human and physical features of Sandwich.
Session 3	<b>What is Deal like?</b> <i>NC Link: Be able to identify key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. To be able to identify key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i>	<b>To know the physical and human features of Deal.</b>	Identify and locate Deal on a map.  Know that the physical features of Deal include: Deal beach, sea. Know that the human features of Deal include: the pier, Deal castle, shops.	Town features, environment,	Children to list the physical and human features of Deal in their books.	Maps and photographs of the area	Locate Deal on a map of the local area.  List the human and physical features of Deal.
Session 4	<b>How is Sandwich similar to Deal?</b> <i>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i>	<b>To know how to identify similarities between Sandwich and Deal.</b>	Able to compare the physical and human features in Deal and Sandwich.	Town Compare features, environment,	Children to write sentences about the similarities between the two towns.	Maps and photographs of the area	Discuss: What features do both Sandwich and Deal have?
Session 5	<b>How is Sandwich Different to Deal?</b> <i>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i>	<b>To know how to identify differences between Sandwich and Deal.</b>	Able to compare the physical and human features in Deal and Sandwich.	Compare Town features, environment,	Children to write sentences about the differences between the two towns.	Maps and photographs of the area	Discuss: What is different about Sandwich compared to Deal? What does Deal have that Sandwich doesn't have?

Sandwich Infant School